

Breathing Science is Life[®].



Considerations of In-Person Pediatric Assessment During COVID-19 Pandemic

Joy Goldberg, PhD Associate Professor of Pediatrics Pediatric Neuropsychologist





Dr. Joy Goldberg has no relevant financial relationships to report



- Intake 1 hour via Telehealth
 - Briefly review the <u>Safety Protocols</u> for in-person assessment, including risks and precautions
- Assessment day 3-5 hours
 - Breaks taken in testing room/building/car
 - 1 parent only with patient
- Feedback 1 hour via Telehealth



- Prior to entering the building:
 - Each person will be asked to use hand sanitizer
 - Each person will have temperature taken
 - Each person will complete brief COVID-19
 questionnaire
 - Each person will be provided a facemask
 - Parent/child may wear his/her own mask, if s/he prefers
- Parent will check-in and wait in waiting room which has been designed for social distancing (6 feet apart)



- \succ Prior to entering the testing room:
 - Hand sanitizer will be used by both the examiner/patient
 - Ask if patient is unable to use hand sanitizer so that handwashing can be substituted
 - Hand sanitizer/handwashing every time patient enters room



- \succ For the entirety of the test session:
 - The examinee will wear a mask
 - For the entirety of the test session the examiner will wear a mask and clear face shield
 - Autism Spectrum Disorder (ASD) evaluations may need to be postponed or modified (without use of ADOS-II)
 - Dr. Cathy Lord, co-author of ADOS-II, warns of validity concerns
 - Difficulty to assess/diagnose ASD
 - Observation of facial expressions and social communication
 - For tests that would require patient to touch test materials (i.e. stimulus books), a pointer or overlay will be provided
 - Use of a Honeywell True HEPA Air Purifier, which filters 99.97% of microscopic particles, down to 0.3 microns, which <u>may help</u>



- Between test sessions:
 - Follow CDC guidelines to clean and disinfect items in office (e.g. tables, door handles, chairs, pencils, pointer/clear overlay)
 - This will occur twice: just prior to client arrival for testing and immediately after a client leaves
 - Computer keyboard has a plastic, wipeable cover, which will also be cleaned and disinfected (if it has been used for computer-based tests)
 - Testing room will not be used for a full 24 hours after each client to minimize the presence of airborne droplets



- Be mindful of confounding variables on the validity of results:
 - Educational deprivation due to closed schools/virtual learning
 - Social delays due to distancing/quarantine
 - Additional family stress
 - Situational symptoms/changes/challenges
- Reports may need modifications:
 - Recommendations for services/school supports for virtual and in-person learning
 - Comments in report about COVID-19 testing limitations/modifications



Resources

- https://www.apaservices.org/practice/news/covid19-psychologyservices-protection?_ga=2.97479384.656620366.1583956176-1754642055.1499988440
- https://www.apaservices.org/practice/news/in-person-servicescovid-19
- https://cdn.ymaws.com/www.cpapsych.org/resource/resmgr/dpa/Inf ormation_Alert_4-9-20.pdf
- https://pages.wpspublish.com/telepractice-101
- https://www.vapsych.org/assets/docs/COVID19/Provisional%20%2 0Recommendations-Guidance%20for%20Teleneuropsychology-COVID-19-4.pdf



Questions?

