

**REQUIRED PRESENTER INFORMATION**

**PLEASE REFERENCE THIS FORM FOR PRESENTER INFORMATION THAT WILL BE REQUIRED IN THE ONLINE APPLICATION SUBMISSION FORM:**

<b>Speaker name</b>	<b>Credentials</b>	<b>Title</b>	
<b>Company name</b>			
<b>Address</b>	<b>City</b>	<b>State</b>	<b>Zip</b>
<b>Phone</b>			
<b>Email</b>			

<b>Date and Location of Presentation</b>	
<b>Program Title</b>	
<b>Program Level</b>	<input type="checkbox"/> Introductory <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
<b>Your Biographical Profile &amp; Photograph</b>	Please provide an updated 75-125-word biography and color photo in .jpg format that can be used electronically.
<b>Your CV</b>	Please submit your most recent CV, this is required and will be provided to APA with our annual report.
<b>Conflict of Interest Disclosure</b>	Individual presenters must disclose and explain the presence or absence of commercial support or conflict of interest at the time the CE program begins.  Please disclose any potential conflicts of interest:
<b>Agreement to Adhere to APA Standards as outlined in Addendum A</b>	<input type="checkbox"/> Yes

<p><b>Program Content – please check one.</b></p>	<p><input type="checkbox"/> Program content focuses on application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach</p> <p><input type="checkbox"/> Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research</p> <p><input type="checkbox"/> Program content focuses on topics related to psychological practice, education, or research other than application of psychological assessment and/or intervention methods that are supported by contemporary scholarship grounded in established research procedures.</p>
<p><b>Conference Release:</b></p>	<p>As part of the workshop educational materials and as a service to participants, electronic recordings of all presentations and the materials that I, the undersigned, delivered to this workshop may be made available to workshop participants and as post workshop materials made available for sale to the general public. Electronic recordings mean a recording of the presentation via video, audio, digital, or any other form or method of copying, recording, or transmission, now known on hereafter devised including, without limitation, copying or recording by phonographic, magnetic, laser, electronic, filmstrips, transparencies, online, Internet, CD-ROM, magnetic tape, cassettes, videodisks, floppy disks, or any other human or machine readable medium, and broadcast or transmission thereof. Typically, these recordings are sponsored but if there is a price charged for an electronic recording it is designed to cover the cost of supplies, marketing, equipment, labor, distribution and other costs related to the electronic Recording.</p> <p>As a workshop speaker, I hereby consent to the recording, duplicating and distribution of my presentation(s) and the material(s) that I delivered to this workshop via an electronic recording and release, discharge and acquit CPA from any and all claims, demands or causes of action that I may hereafter have against CPA whether for libel or violation of privacy or anything else by reason of recording, duplicating and distribution of my presentation(s) or the material(s) that I delivered to this conference via electronic recordings. This release form in no way inhibits me from using my own materials in any manner I so desire.</p> <p><input type="checkbox"/> YES or <input type="checkbox"/> NO: I hereby consent to the recording, duplicating and distribution of my presentation(s) and the Material (s) that I delivered to this conference via an electronic recording.</p> <p><input type="checkbox"/> YES or <input type="checkbox"/> NO: I hereby consent to promotion of my presentation by Facebook, Twitter and other social-networking platforms.</p> <p>Speaker represents and warrants that speaker’s materials are original to Speaker or that he/she has the right to use such materials. Should any of the speaker’s materials require permission for the uses described in this release, the Speaker will obtain that permission from the copyright proprietor or holder of such right prior to the date of Speaker’s presentation(s). The Speaker further represents and warrants that the materials do not contain any material that will violate the copyright or any personal, proprietary or other right of any person or entity; and that the Speaker has the full power to grant to the limited rights he/she has granted herein.</p>

**In the event that you are unable to speak and need to cancel your speaking engagement due to an extreme, unforeseen emergency, we request your assistance in arranging a qualified back-up Presenter of equal caliber.**

## Addendum A

1. During your CE presentation, include statements that describe the accuracy and utility of the materials presented, the empirical basis of such statements, the limitations of the content being taught, and the severe and the most common risks.
2. Your content must build upon the foundation of a completed doctoral program in psychology.
3. You must disclose and explain the presence or absence of any commercial support or any conflict of interest at the time the CE program begins.
4. Depending on your program content, you will need to address APA CE Standards – see examples below:
  - a) If you are teaching psychologists interventions or assessments that they will use with clients, you will address Standard D.1.1. Examples: Interpersonal psychotherapy for depression The utilization of the DSM 5 in children and adolescents Behavioral analysis in the treatment of autism spectrum disorder Treatment of post-traumatic stress in immigrant families
  - b) If you are teaching psychologists about ethical, legal, statutory or regulatory policies, guidelines, and standards in practice or research, you will address Standard D.1.2 Examples: Ethical considerations in telehealth Compliance with HIPPA regulations Ethical considerations in substance abuse research with adolescents Mental health care under the Affordable Care Act
  - c) If you are teaching psychologists content other than psychological intervention, assessment, and ethics, you will address Standard D1.3 Examples: Learning about the “new statistics” Mental health advocacy for marginalized populations Writing for professional psychology journals Neurobiological changes following exposure to trauma